

Ministerial Committee to Review the Funding Frameworks of TVET Colleges and Community Learning Centres

Community Learning Centres

Name of Centre:

Itlhabolole

City/Town and Province: North West

Location: Urban/Peri-urban/Rural: Peri -urban

Name/s and Position/s of Respondents: Dimakatso Eliza Mazwembe -centre manager

Date of Interview: _____

Note: All data is for both a main centre and any satellite centres.

1. Student numbers by programme:

1.1	Programme	2013	2014	2015
	ABET 1	-	05	08
	ABET 2	06	08	05
	ABET 3	04	-	-
	ABET 4 (GETC)	61	40	49
	Senior Certificate	365	-	-
	NATED (N3-N5)	-	-	-
	Vocational skills programme	23	-	-
	Non-formal non accredited			
	Total	459	53	62

1.2 Which programmes have scope for expansion? Vocational skill, grade 12 & non – formal skill

2. Student profile 2015 by age and sex:

Age	0 - 15	16 - 21	21 - 35	36 - 55	56 - 65	66 +
	-					
Male		08	08	05	01	-
Female		09	15	16	-	-

3. Travel:

3.1 Where do students typically travel from to attend classes?

From nearby villages

3.2 What is the main mode of transport used by students?

Walking and others with taxis

4. staff numbers full-time and part-time 2013 to 2015:

Year	Full-time	Part-time (or contract)
2013		6
2014		6
2015		5

5. Staff qualifications:

5.1	Senior Certificate only	Higher certificate (E.g. UNISA ABET)	Diploma	Degree only	Degree (teaching) (e.g. B.Ed or PGCE)
			05		

5.2 Percentage of educators with an adult education or adult basic education qualification: 100%

5.3 What challenges do you have in recruiting qualified staff?

No challenges. Department is responsible for appointing qualified staff

6. Staff workload:

How many educators are employed by this Centre on a post which is:

10 hours or less per week	05
20 hours or less per week	
30 hours or less per week	
40 hours or less per week	

7. Educator: learner ratio:

7.1 What is the educator: learner ratio at the Main Centre? 1:20

7.2 What is the educator: learner ratio at satellite centres? N/A

8. Management and collaboration

8.1 What support do you provide to educators? Assist them with curriculum matters and other educational activities

8.2 How often are you able to meet with staff?
Quarterly

8.3 What is discussed during these meetings? How to recruit learner, how to raise funds and other educational activities

8.4 What kind of support did this Centre use to receive from Provincial or District District Officials? Workshops and curriculum support

8.5 What kind of support do you now get from the Community College Administrative Centre in this province? We have not yet seen any support, as it started currently but there is hope and promise

8.6 Do you prepare any reports about activities at the Centre?
Yes

9. Programme operations:

9.1 What are the Centre's operating hours? Educators is six hours per work and 10 hours per week for centre managers. 14H30-17H00

9.2 Is there a written agreement which governs the relationship between the Centre and the school or premises from which you operate?
Yes

9.3 What methods and resources used in course delivery? [teaching methods, textbooks and materials, resources]? Resources are for the host school, some textbooks are not relevant for the course

9.4 What kind of courses do people request at the Centre? Grade 12, Computer Literacy and non formal skills

10. Enrolment and completion:

10.1 What challenges do you have in recruiting students?? There is no challenge in recruiting except that some do not complete the whole academic year of their study

10.2 Approximately what percentage of learners completes their programme or course?
57%

10.3 What do you think are some of the reasons why some learners drop out?
They drop out due to acquiring employment and learnership programmes

10.4 Can you identify any specific barriers to people participating in this Centre?
Their work schedules

10.5. What is the Centre doing to address the drop-out rate?
The centre tries by all means to incorporate their work schedule with their learning schedule to avoid clashes

11. Satellites and partners:

11.1 Does the Main Centre have any satellite centres? No

11.2 Is there any difference in the programmes offered at the Main Centre and the satellites?
N/A

11.3 Is there any difference in the staff and support provided to the satellite(s)?
N/A

11.4 Does the Centre have partnerships with any other organisations offering education or skills programmes in the surrounding area?
No

12. Funding:

12.1 How much of funding did you receive from government for the following years?

Year	Amount
2013	N/A
2014	N/A
2015	N/A

12.2 Do you know how these funding amounts were determined? (e.g. on the basis of student numbers/programmes/other?)?

No _____.

12.3 Is the government funding adequate?

a) For salaries Yes/No, explain: Salaries are paid by the government to educators_____.

b) For other current expenditure (materials, cleaning, electricity, rent, etc.)

Yes/No, explain:

N/A_____

c) For Capital expenditure (e.g. buildings, maintenance of buildings, etc.)

Yes/No, explain:

N/A_____

12.3 Are you aware of the 'funding norms' for Adult Learning Centres/Community Colleges? If so, when do you think DHET will implement them?

Yes, 2016_____.

12.4 Do you have other funding sources (e.g. student fees, private sponsorships, etc.)? If so, please specify these amounts for 2013, 2014, and 2015.

Donation from students_____.

2013 =R17 180 , 2014=R 6 580 and 2015= R2 190_____.

12.5 in summary, what would you say are the main funding challenges faced by your Centre? We do not receive any form of financial aid and rely on the little that our learners contribute and it is seldom enough to cover expenses incurred by the centre and cope without any prospects of receiving any form of funding.
